

Earlscliffe

Prospectus

A warm welcome

An Earlscliffe education equips its students for continued success in higher education and an ever-changing workplace.



We encourage our students to 'do better'.

The exact meaning of this is unique to each individual. But the sentiment applies broadly to the aspirational nature of our students who dedicate themselves to study, throw themselves into new experiences and support their peers, all whilst adapting to life as a responsible young adult in the UK.

We offer our students, who come from a wide range of international backgrounds, a rigorous academic platform for what the World Economic Forum calls 'academic literacies', or the golden threads of any classical education.

Through these formative years, Earlscliffe builds a team around each student that considers all aspects of their wellbeing. It comprises House Staff, Group Tutor, Head of Year and the senior leadership team who can call upon specialists in educational needs, nursing and counselling if required. The aim is to care for each child as though they were our own.

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This family environment provides guidance and support but encourages personal development and growing independence as our older teenagers learn to accept increasing responsibility for their own work, future plans and interpersonal relationships, whilst still abiding by the rules.

Our ethos is that a truly successful education includes so much that goes beyond the curriculum. Sports, cultural activities and service opportunities are also important and enrich the academic experience. Character qualities such as initiative, persistence, curiosity and leadership are as important as academic literacies in developing the whole person.

With a background in leadership development and my own learning at UCL and Oxford, as well as a career in top schools in the UK and overseas, I am well-placed to manage a balanced offering of academic drive, enrichment, high-quality care and guidance so that all of our students may flourish.

A handwritten signature in black ink that reads "Joss Williams".

Joss Williams, Head Teacher



Why choose Earlscliffe?

We know that every student must master the challenges that are unique to their own journey. Therefore, we take the time to get to know the individuals who form our Earlscliffe community, fully understanding where they have come from and where they want to go. With this information, we are able to provide a learning solution that overcomes any barriers and allows them to truly flourish.

Academic success

Small class sizes mean that students are able to build meaningful and positive relationships with their teachers. They are encouraged to think critically, share any doubts and ask any questions that they may have. We also have more lesson times so that the students can be carefully guided towards success.

Clear improvement

With our personalised approach to teaching, we are able to improve a student's average grades, between the time that they arrive at Earlscliffe and their final results.

A home-from-home environment

Earlscliffe is a very diverse and inclusive community. Our boarding houses are managed by House Staff who carefully monitor the students' movements and ensure that they are safe and emotionally supported.

Our in-town location provides our students with a sense of independence, allowing them to walk into town, to the beach, or the local sports centre, whilst resting assured that they have a caring home environment to return to at the end of another busy day.



Earlscliffe was built in 1870 as a large, private house in Folkestone's desirable West End, a short stroll from the sea and Folkestone's famous promenade, The Leas.

The main building on Shorncliffe Road has now existed as a centre for education for many years. It was originally the large summer home of the Boddam-Whetham family of Kirklington Hall, near Nottingham and became a school around 1923.

Just as we welcome students from overseas today, so it was during the Second World War when this

building was home to Dr Leonore Goldschmidt Schule who provided a school for German Jewish children brought from Berlin to the UK.

We continue to recognise Dr Leonore Goldschmidt's incredible efforts and achievements from this time. The majority of our guests enjoy their initial meeting in Earlscliffe's beautiful Leonore Room which overlooks the Main Building gardens.

In addition, in January 2023, our newest boarding house was officially named Goldschmidt House and inaugurated on Holocaust Memorial Day.

An inclusive learning environment

Our students enjoy an enriched learning experience in a home-from-home environment. We have a close-knit team of experienced and enthusiastic subject teachers who provide the knowledge, skills, motivation and enrichment necessary to attain high grades and subsequently undergraduate places at the UK's best universities.

A strong foundation for academic progress and success

- › TRaC™ — a key factor of Earlscliffe's assessment strategy is our 'Test, Rank and Coach' system of frequent academic testing and monitoring. Students are given weekly tests in their subjects. Results are made available to parents. Teachers offer extra academic help known as 'Coaching'.
- › Small classes — average group size of seven.
- › Intensive teaching — nine lessons per main A-level subject each week.

Recent achievements

- › Awarded five stars by Fortune 500 in the World's Leading Boarding Schools list 2023.
- › Often placed in the top 1% of schools in England for 'Value Added' academic progress scores.
- › Shortlisted by Dukes Education for the admissions and wellbeing awards.
- › Accredited by the British Council for the teaching of IELTS.
- › A member of the Independent Schools Association, Boarding Schools Association and the British Association of Independent Schools with International Students.
- › Earlscliffe is a UNESCO-associated school.



YASIR

'The dedication of the teachers and staff not only helped me excel academically but also taught me essential life skills, such as time management and effective communication.'





*A close-knit team
of experienced
and enthusiastic
subject teachers*

Studying at Earlscliffe

We offer a range of academic options for students aged between 15 and 19 and we provide the guidance that is required to make good course and subject choices for a successful future.

Students are taught in small groups (average of seven per class) and main subjects are allocated up to nine lessons (45 minutes each) per week.

An overview of our courses

Course (and qualification)	Age	Length	UK year group	Progression
International Transition Year (GCSE)	15–17	One year	11	A-level or IB (Diploma in Business Management if 17+)
A-level (min 3 subjects) (GCE A-level plus EPQ & IELTS)	16+	Two years	12–13	University
Diploma in Business Management (= two A-levels; plus one other A-level & IELTS)	17+	One year	13	University
University Foundation Year	17+	One year	13	University
Pre-sessional courses — English plus academic subjects (IELTS)	15+	One or two terms	11–13	GCSE/A-level

Advanced Skills Academies available across all our courses (see pages 16–19)

A sample timetable for a student studying A-levels

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
08.30–09.00		Group tutor	Forum	Group tutor	Group tutor	Group tutor
09.00–09.45	P1	Maths	Economics	Politics	Economics	IELTS
09.45–10.30	P2	Maths	Economics	Politics	Economics	IELTS
10.30–10.45	BREAK: MORNING SNACKS					
10.45–11.30	P3	Politics	Maths	IELTS	Study	Maths
11.30–12.15	P4	Politics	Maths	IELTS	Study	Maths
12.15–13.00	P5	LUNCH				
13.00–13.45	P6	Economics	Politics	SCS	Maths	Economics
13.45–14.30	P7	Economics	Politics	SCS	Maths	Economics
14.30–15.00	BREAK & GROUP TUTOR					
15.00–15.45	P8	Russian	Economics	UCAS	Politics	Study
15.45–16.30	P9	Russian	Economics	UCAS	Politics	Maths
16.30–18.30	OWN TIME: ACADEMIC COACHING, GYM, STUDY, GO TO TOWN; GLOBAL POLITICS SOCIETY; ECONOMICS SOCIETY ETC					
18.30	SUPPER					
19.30–21.30		Study	Study	Football & Study	Late Night Gym & Study	Pizza and film party

International Transition Year (ITY)

Many students choose to take this general academic preparation course to make sure that when they start their two year Earlscliffe A-level programme they are well-equipped to succeed academically.

ITY students generally study six GCSE/IGCSE subjects and take examinations at the end of this one year course.

Other students choose to simply use this time at Earlscliffe to perfect their English, study academic subjects and fully experience boarding school life in the UK.

ITY students participate fully in sports, cultural activities, academic enrichment opportunities and everyday school life alongside their A-level counterparts.

Key factors

- › Small groups
- › 6 GCSEs in one year
- › English plus academic subjects
- › Designed for international students
- › Pre-A-level or pre-IB
- › UK Year 11 equivalent for ages 15 years+

The course content

- › English language
- › Mathematics
- › Science
- › One Humanities subject
- › Native language

The British educational system allows students to truly thrive, developing both academically and emotionally



JEREN

‘The teachers are very special at Earlscliffe. They were always making sure that I understood everything, that I pushed myself onto the next level. I wouldn’t have achieved the results I did if it wasn’t for them.’





A-level

An A-level student will usually study four subjects (including their own language). The subjects offered have been strategically selected as these are the ones most readily accepted by the UK's best universities.

A normal academic two-year programme for an Earlscliffe A-level student

- > Four full A-levels, including an A-level in their native language
- > The Extended Project Qualification
- > IELTS exam preparation

Key factors

- > Small groups
- > Intensive teaching
- > Weekly TRaC™ testing
- > Traditional route to top university entry
- > 1:1 UCAS counselling
- > EPQ
- > UK Year 12-13 for ages 16 years+

Students may choose an extra subject if they wish, but also take their own language at A-level wherever possible.

All non-native speakers of English who do not already have a GCSE English qualification must take the IELTS tuition and exam.

Most of our A-level students complete the highly-regarded EPQ, which is increasingly a part of any university offer.

A-level subjects usually offered:

Mathematics	Business Studies	French
Further Mathematics	Politics	German
Physics	Art	Chinese
Biology	Photography	Russian
Chemistry	English Literature	Italian
History	Psychology	Spanish
Geography	Statistics	Japanese
Economics	Computer Science	Portuguese

Our A-level teaching is both rigorous and intensive, driving students towards the university of their choice



MAX

‘The support I received from everyone at Earlscliffe was second to none. From choosing my A-level subjects to selecting university courses, I felt that I was guided by true professionals with many years of experience’

Business Diploma

Completed over one year and formally equivalent to two A-levels, the course comprises six modules covering aspects of business and management.

The course is internally assessed using a combination of written tests, presentations and a course portfolio with a final grade awarded as a Pass, Merit or Distinction.

This one-year course is intended for our students aged 17 years+ who want to focus on Business and who prefer continuous assessment to final exams. The course is open to UK and international students.

The annual Diploma trip to Munich forms the central theme to the marketing project and includes visits to German businesses and plants, notably BMW. The Diploma provides progression to degree programmes at reputable UK universities.

Students will normally also complete a native language at A-level plus one other academic subject of choice.

The Diploma is an Ofqual-registered qualification: No 601/8701/3 at NQF Level 3 and European Qualification Framework Level 4.

The course modules

- › Managing business operations
- › Maximising resources to achieve business success
- › The business environment
- › Managing people in organisations
- › Working in teams
- › Effective business communications

University Foundation Year

This programme is for international students who have completed their own country's formal secondary school leaving certificate or qualification(s). Students must be at least 17 years+ by 1 September preceding the course start date. Students must have attained a minimum English Language level of IELTS 5.0 or equivalent, prior to starting the course.

The Earlscliffe University Foundation Year is officially accredited by NCFE.

Key factors

- › A one year course. All internally-assessed (no exams)
- › Leads to UK university entry
- › 1:1 UCAS counselling
- › UK Year 13 for ages 17 years+

The course structure

Four pathways:

- › STEM (Science, Technology, Engineering and Mathematics)
- › BEM (Business, Economics and Management)
- › Humanities
- › Creative Arts

Included in the course

- › Three subjects — see Subject Options Form
- › English Language and preparation for IELTS
- › EPQ
- › Work experience related to university and career ambitions

Internal assessment and UCAS

Internal tests, assignments, essays, projects, end-of-term examinations and practical work all contribute to the assessment process. The final University Foundation Year grade will be awarded at Pass (40%), Merit (65%) or Distinction (85%). Universities may make conditional offers through UCAS, for example, the candidate must attain:

- › An overall score of at least 65% on the University Foundation Year course
- › A minimum overall score of 6.5 in IELTS
- › At least a B grade in the EPQ



'My favourite thing is the atmosphere in the school; everyone shows interest in everything you are doing. Everyone works so hard to make you feel that you belong here.'



Pre-sessional

The Earlscliffe pre-sessional courses give students the opportunity to fully prepare for the next phase of their academic journey. Earlscliffe offers a GCSE pre-sessional course and an A-level pre-sessional course.

Students are often looking to improve English language skills before commencing a more demanding academic curriculum. During the majority of the school day, students will be immersed in mainstream classes with an academic focus on the improvement of:

- > Listening and speaking skills
- > Reading and writing skills
- > Developing good study skills

However, students will also attend dedicated EAL classes.

Weekly trips are organised to areas of local interest to fully immerse students in the British culture and to help with language skills.

How is the course tested?

All students take weekly TRaC™ tests and will be assessed at the end of the pre-sessional timeframe. They will then continue onwards to study GCSEs or A-levels and then take exams at the end of the full course.

Pre-sessional timeframe

Dependent upon the language skills presented by the student upon enrolling with Earlscliffe, the pre-sessional course will be managed across the following timeframes:

- > One term
- > Two terms
- > Extended term(s) that includes the periods otherwise allocated for school holidays

*A personalised education
within a truly caring
environment*



IRINA
'During my time at Earlscliffe, I progressed both socially and academically. At first I was scared of being so far from home, but Earlscliffe became like a second home. I met people from all around the world with whom I made beautiful memories.'



Advanced Skills Academies

The World Economic Forum (WEF) identifies key literacies, competencies and character qualities as being essential for life in the 21st century. These include leadership skills, creativity, communication, critical thinking and problem solving.

Therefore, we enhance our students' academic experience with access to the Earlscliffe Creative Arts Academy, Business Academy and the Basketball Academy.



UCHE

'My time at Earlscliffe was both fun and enriching. Not only did I learn about myself, but I was given a great insight into what my time at university might look like and how best I could prepare for it.'

Creative Arts Academy

The Earlscliffe Creative Arts Academy is a very happy hive of activity. We cover a wide range of Creative Arts, such as painting, illustrating, graphic design, textiles, photography, sculpture and modelling.

The Earlscliffe Creative Arts Academy participates in many workshops, such as the Creative Folkestone Triennial Projects. We make good use of our location in arty Folkestone – an area that is well known for its wealth of artistic enterprises, music, theatre and boutique shops. We routinely visit the art galleries and museums and the Frieze International Art Fair in London, for a little extra inspiration.

Our students are also given the opportunity to enter National Art and Photography Competitions, such as the RA Young Artists Summer Exhibition and the Portrait of Britain.

Earlscliffe encourages our students to express themselves creatively, as it is not only great for mental health but also helps to develop communication, critical thinking and presentation skills.



Business Academy

The Earlscliffe Business Academy drives our most entrepreneurial students to develop sound economic principles, a good understanding of world events and effective leadership skills. Through a network of partnerships and real-world experiences, our Business Academy students build a personal portfolio that will set them ahead of their peers when applying to university or in future careers.

The Earlscliffe Business Academy is a very dynamic area of the school and many of the activities are experiential. We frequently attend lectures at universities such as The London School of Economics and Political Science and University College London.

Our partnership with the Globe Business College in Munich provides a unique opportunity to attend the Golden Ticket Weekend. The college invites students from all over Europe to work collaboratively on a business project whilst being supported by industry experts. Students and teachers alike often return feeling inspired and motivated.

We also visit the European School of Economics for a morning of study based on financial analysis, planning and the concept of risk. This excursion is also combined with a tour of the home of British tennis, Wimbledon, where students learn how one single two-week event funds the whole British tennis programme for the rest of the year.

As a Dukes Education school, we are also able to provide very career-specific work experience programmes and mentoring workshops, with our partner InvestIn. This includes weekend workshops for aspiring Medics, Lawyers, Architects, Engineers or Fashion Designers.

Whether our Earlscliffe students have chosen a business-based academic pathway or not, they are all invited to participate in the Business Academy and therefore become better prepared for the world of work.

Basketball Academy

The Earlscliffe Basketball Academy offers students an elite-level basketball training and playing experience that fully complements their academic achievements.

We provide daily, dedicated basketball training with a professional coaching team whose years of experience can propel a player's ability onto the next level. They are Level 3 qualified. They also encourage the development of key life skills such as sportsmanship, strategy, leadership and a positive mindset.

Regular competitive matches are organised by the coaches and players also become members of Folkestone Saints Basketball Club – a first-division team. Whenever possible, we look for opportunities for our basketball players to tour Europe and the USA for additional international match play and experiences.

Our early-morning basketball training sessions (before school) are aimed towards the more focused sporting students who intend to truly make the most of this opportunity with very small training groups. The afternoon training sessions tend to be more relaxed, with all levels of ability welcome for a little competitive fun and friendship.

Earlscliffe encourages co-curricular sporting activities and we often find that students who are able to show a proven ability to work as a team do better when applying to university or for their future careers. We also help our students to develop a better understanding of good health and nutrition, both within the sporting environment and as part of a modern lifestyle.



'Of course, Earlscliffe's small class size, second-home feel and wonderful community were big factors in my decision, but nothing was as meaningful and powerful to me as the mentorship I received.'



'With the support from a team of people who care about me as a person, I was able to balance a challenging basketball training schedule with my academic needs. I'd recommend this experience to anybody!'



Enrichment

We know that co-curricular enrichment activities both benefit and support our students' academic achievements. It also boosts emotional wellbeing and good mental health. We therefore encourage our students to express themselves and to work-off daily frustrations. Wednesday afternoons are dedicated to 'Sports, Culture and Service', meaning that students enjoy a choice of non-curricular activities and new experiences.

We encourage our students to learn the soft skills of life whilst they are with us, such as good personal and professional presentation, time management and effective study habits. This helps them to feel more in control of their own academic and career journey.

In September, new students enjoy a series of immersive Saturday events that help them to get to know the local area and become accustomed to life in the UK. These normally include visits to significant local landmarks, such as Dover Castle, a picnic at the beach, a hike through the North Downs and a trip to London.

Our dedicated Activities Leader will curate a schedule of events, activities and trips throughout the year based on the requests and feedback of the students themselves. Help can be provided to organise anything from a trip to the cinema to an action-packed sightseeing trip to London.



Sports

We motivate our students to lead healthy lifestyles and we believe that the core values of good sportsmanship — ambition to succeed, teamwork, leadership and commitment — are valuable throughout all aspects of school life and academic achievement.

Therefore, we offer regular sporting opportunities: football training and weekly league matches, basketball, badminton, horse-riding, tennis, golf, gym and swimming are just some examples.

Our students have free, daily access to a well-equipped gym and fitness centre within easy walking distance. There is also a 25-metre indoor pool for student use.

Sport is also a key part of the Duke of Edinburgh's Award Scheme, combined with service and a chance for adventure on trips to Snowdonia and beyond. Students are able to achieve this prestigious award at Silver and Gold level.



'Every step of my journey at Earlscliffe has been a testament to the power of community and dedication. On the football pitch, we learned the beauty of teamwork and resilience. As I depart Earlscliffe, I leave with valuable knowledge acquired in the classrooms from inspiring teachers.'

Culture

We encourage our international students to fully integrate with life in the UK. This includes regular visits to our capital city, London and its most famous landmarks and museums. We also like them to experience a wide range of art, music and film and to recognise and celebrate the traditions and customs of people throughout the world.

Below we list just some of our annual cultural activities:

- › In 2012, Earlscliffe became one of the very few UNESCO-associated schools in the UK and we take our membership very seriously, doing as much as we can to fulfil the UNESCO mission. The annual UNESCO visit to New York includes a visit to the United Nations and a UNESCO-themed day and debate in a US high school.
- › Our art students exhibit their work twice a year in shows to celebrate their various expressive achievements and to explain a little bit about their own inspirations and influences to peers and guests. Students also curate displays of their work around the school in our permanent galleries.
- › We frequently invite a guest speaker to provide a personal insight on their career at a formal evening event. Students are often inspired at these events to investigate and consider alternative career pathways.
- › Our MUN Club is a debate society that meets to discuss global political issues. Our teams regularly participate in conferences in and around London. The society teams up with the UNESCO group for the annual New York trip. This activity builds not only skills and knowledge but also confidence.
- › Earlscliffe is a sponsor of TEDx Folkestone and our students participate in hosting this headline event.
- › Trips are arranged throughout the year, for entertainment and enrichment, to venues such as Thorpe Park, Go Ape, Paintballing, The Harry Potter™ Studios, quad biking and ice-skating.





Service

We want all our students to commit to at least one term's weekly service to others during their two years with us. Apart from benefitting those less fortunate, this experience shows our students how they can help other people and that giving time instead of money can, more often than not, be more effective and certainly more rewarding.

Earlscliffe students volunteer for up to two hours per week in venues such as local homes for the elderly, hospitals, primary schools, children's play schemes, youth clubs, charity shops and even the local bird sanctuary.

We hold regular fundraising events for local and international charities, such as Rwanda Aid.

Under the sponsorship of a local Rotary Club, Earlscliffe Interact offers our students further opportunities to serve the local community through events and fundraising activities. Students can take their first steps towards joining a global community dedicated to the service of others.

Through a joint initiative with the Business Academy, students are introduced to the concept of social entrepreneurship and encouraged to put theory into practice.

Students who are able to show a proven ability to self-motivate and work as a team tend to do better when applying to university



Pastoral care

Every member of staff clearly understands that their first priority is the students' wellbeing. We provide a boarding school environment where young adults can feel welcome and safe.

Boarding

We have six Boarding Houses at Earlscliffe — girls and boys are housed separately.

Central to the life of any boarder is the House Master or Mistress, who lives in the house with the students and plays a critical role in managing the day-to-day running of the House and student care.

House Staff assist with daily practicalities and offer comfort and emotional support as needed. They arrange a variety of House events and are also involved in ensuring that homework is completed on time by providing structure and routine.

House Staff are also in regular contact with parents and guardians.

The Houses all have common rooms, kitchens, laundries and gardens for student use. Students live in very spacious twin or single, en-suite rooms.

Students contribute to their own lifestyles and governance through bodies such as the Food Committee and Student Council.

Nutritious and delicious food

Mealtimes are a really important feature of our school day and the catering team works hard to ensure that students enjoy a variety of healthy food.

Our whole community gathers together in the family-style dining room, or spills out into the gardens when the weather is warmer.

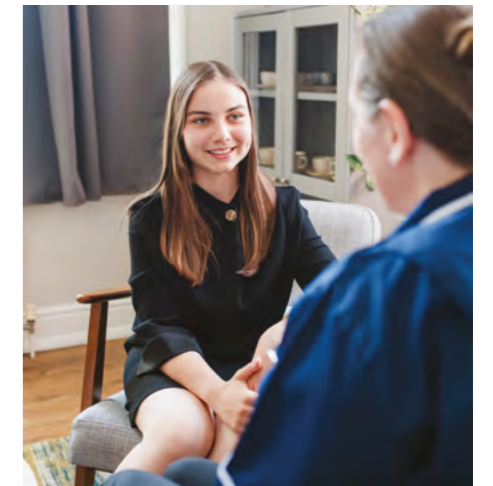
Breakfast, lunch and dinner is freshly cooked in our school kitchens at the Main Building. Pupils are given a wide choice of hot food, including a vegetarian option and there is a salad bar plus home-made soup. There is often cake, cookies or a sweet treat available for pudding.

For those students who want to grab something quickly during the school day, there are also paninis, sandwiches and soup available at School House.

Student wellbeing

We know that students behave better, achieve higher grades and are more engaged in school life if they are supported, not only academically, but also emotionally. Therefore we provide a wrap-around approach to caring for our students that includes clear communication between the boarding house staff and the teaching teams, a full-time special educational needs co-ordinator and fully trained mental health staff.

Earlscliffe also has a Nurse, who can assess and advise on minor injuries and ailments (i.e. coughs, colds, headaches, allergies). They can also offer psychological support and make referrals to other agencies such as the local doctor, counsellor, minor injuries unit, optician, physiotherapist and dentist.



House Staff assist with daily practicalities and, when needed, offer emotional support

University and careers advice

The majority of our students will be looking to progress to a top university, either in the UK or abroad. Our full-time University and Careers Advisor will open the conversation about their aims and talents soon after their arrival. We will also run a series of activities and events that will bring awareness to a wide range of available future pathways. As the students' time at Earlscliffe progresses, they will be guided towards their target university or career, composing a powerful personal statement and building an accompanying portfolio of relevant experiences.

If a student is called for an interview by a university, he or she will first be given a mock interview at Earlscliffe.

Most students are seeking entry to top universities and programmes in the UK and globally. With a strong history in 1:1 university and careers counselling, Earlscliffe works closely with its sister organisations (Oxbridge Applications; A-List Education; The Medic Portal and The Lawyer Portal) to provide each student with the best chance of success.



'Earlscliffe made the transition from school to University so much easier. In terms of my ability to learn, I was so much more prepared than I would have been had I joined directly from my home country'

University Destinations

Progression from the University Foundation Year course

University	Course	Name	Nationality
Abertay University	Business Management	Louisa	Germany
Bournemouth University	Computer Animation Art & Design	Akachukwu	Nigeria
British University of Osteopathic Medicine	Osteopathy	Antoine	France
Brunel University	Management	Vladislav	Russia
Bucerius Law School, Hamburg	Law	Christophe	Germany
Canterbury Christ Church University	International Relations	Nikita	Russia
Conde Nast College of Fashion & Design	Fashion PR	Elizaveta	Russia
EU Business School, Barcelona	Business	Egor	Malta
Glion, Switzerland	Hospitality Management	Sofia	Ukraine
Globe Business College, Munich	Business	Cedric	Germany
	Business & Management	Leander	Germany
Durham University	Accounting & Finance	Yixuan	China
	Law	Ayo	Nigeria
Queen Mary University of London	Mathematics & Accounting	Trejsi	Albania
Queens University, Belfast	Mechanical Engineering	Oladimeji	Nigeria
Les Roches	Hotel & Hospitality Management	Charles	France
Loyola University, Chicago	International Business	Zachary	Nigeria
Ravensbourne University, London	Product Design	Oleksandr	Russia
	Fashion Accessory Design	Minglu	China
Royal Holloway, University of London	Business Management	William	Canada
Hawaii Pacific University	Business Major	Yutaro	Japan
UAL Chelsea College of Arts	Interior Design	Tom	UK
University of East Anglia	Pharmacy	Milena	Estonia
University of Exeter	Business & Management	Kyrylo	Ukraine
University of Surrey	Business Management (Entrepreneurship)	Rafal	Poland
	International Business	Cheimella	Nigeria
University of Leeds	Aeronautical & Aerospace Engineering	Daniel	Spain
University of Melbourne	Business Management	Samvel	Armenia
University of Reading	Law	Ayebaekipreye	USA
University of Toronto	Economics	Elizaveta	Russia
University of York	Law	Jessica	UK
	Computer Science	Ladi	Nigeria
University of St Gallen	Business Administration & Economics	Estelle	Germany
UWE (University of West England), Bristol	Aviation Engineering & Pilot Studies	Valentin	France
University of Creative Arts	Photography	Alina	Uzbekistan

Progression from the Business Diploma course

University	Course	Name	Nationality
Abertay University	Business Management	Louisa	Germany
EU Business School, Barcelona	Business Management	Egor	Malta
Glion, Switzerland	Hospitality Management	Sofia	Ukraine
Globe Business College, Munich	Business	Cedric	Germany
	Business & Management	Leander	Germany
Hawaii Pacific University	Business Major	Yutaro	Japan
Oxford Brookes University	Business & Management	Ahmet Ege	Turkey
Regent's University, London	Business Management	Alan	Switzerland
Royal Holloway, University of London	Business & Management	Tolga	Germany
	Business & Management (Year in Business)	Adejimi	UK
	Business Management	Afo	Nigeria
	Business Management	Andril	Ukraine
UAL Chelsea College of Arts	Interior Design	Tom	UK
UAL London College of Communication	Graphic Branding	Sophia	Germany
University of Exeter	Business & Management	Kyrylo	Ukraine
University of Surrey	Business Management	Anton	Ukraine
	International Business	Chiemella	Nigeria
	Business Management	Dominik	Germany
	Business Management (Entrepreneurship)	Rafal	Poland
University of Westminster, London	Business Management	Aina	Ukraine
	Business Management	Casper	Germany
	Marketing Communications	Elena	Romania
	Music: Production, Performance & Enterprise	Georgiy	Kazakhstan
	Marketing Management	Malvin	Germany
	Management	Sasha	Italy

Progression from the A-level course

University	Course	Name	Nationality
Aston University	Optometry	Heidi	UK
Artlax Institute, Shanghai	Photography	Haoyu	China
Babson College, Massachusetts	Business Management	Aleksandr	Bulgaria
Bocconi University, Milan	Economics Management	Afanasie Petra	Moldova Romania
Bournemouth University	International Hospitality Management	Anastasiia	Russia
Brunel University	Economics Business Management	Junming Penghua	China China
Charles University, Prague	Medicine	Jeren	Turkmenistan
Chinese University of Hong Kong	Nursing	Terence	Hong Kong
City University, London	Journalism International Political Economy	Anup Igor	Germany Slovakia
Courtauld Institute, London	History of Art	Zhengying	China
Durham University	Liberal Arts PPE (Philosophy, Politics & Economics)	Arystan Olga	Kazakhstan Russia
Ecole Hoteliere de Lausanne, Switzerland	Hotel & Hospitality Management	Lea	Belgium
Edinburgh Napier University	International Business	Elisa	Germany
FAAP University, Brazil	Architecture	Manueala	Brazil
IESEG, Lille, France	Business Management	Antoine	France
Imperial College London	Chemical Engineering	Zijie	China
Istituto Marangoni, London	Fashion Fashion Business	Valentina Marcella	Italy Italy
Istituto Marangoni, Milan	Fashion Styling & Creative Direction	Viktoriia	Ukraine
IULM University, Milan	Business	Chiara	China
King's College London	Politics	Oleksandr	Ukraine
Kingston University	Aerospace Engineering	Arthur	Ukraine
Lancaster University	Software Engineering	Etieno	Nigeria
Leeds Beckett University	Safety, Health & Environmental Management	Olzhas	Kazakhstan
Les Roches, Switzerland	Hotel Management	Elise	Romania
London South Bank University	Architecture	Allan	Estonia
Loughborough	Business Psychology Mathematics	Max Shuk Ting	Germany Hong Kong
Middlesex University London	Psychology	Marie	Germany
MODUL, University Vienna	International Business	Chris	Germany
New College of the Humanities, London	History with Art History	Ernst	Switzerland
Newcastle University	Architecture & Urban Planning	Yitong	China
Northeastern University, Boston	Economics	Nikita	Russia
Oxford Brookes University	International Relations & Business	Jasmine	Italy
Qatar Finance & Business Academy	Business Management	Alessandro	Italian
Queen Mary University of London	Law Mechanical Engineering with Industrial Experience Zoology Politics & International Relations Biochemistry	Geraldine Jaan Kateryna Lucas Wing-Ken	Hong Kong Estonia Ukraine Italy Germany
Queen's University Belfast	Chemical Engineering Electrical & Mechanical Engineering	Harry Kelvin	Myanmar Myanmar
Ravensbourne University	Fashion Buying & Brand management Fashion Promotion	Julian Bonnie-Rose	Switzerland France
Royal Holloway, University of London	PPE (Philosophy, Politics & Economics) International Relations	Carina Hannah	Romania Germany
SOAS University of London	International Relations	Julien	France
Stanford University, USA	Pre-Med	Rahmin	Germany
SUPSI (The University of Applied Sciences & Arts of Southern Switzerland)	Engineering	Julian	Germany
Swansea University	Engineering	Yu Fung	China
The American Academy of Dramatic Art, LA	Acting	Timea	Romania
The University of Law	Business Management	Jean-Damien	France
UAL Camberwell College of Arts	Fine Art	Emmy	China
UAL London College of Fashion	Fashion Design	Rita	China
University Academy 92 (UA92)	Computer Science	Marks	Latvia
Hult International Business School	Business	Maximillian	Russian
HEC Lausanne	Sports & Business Management	Adrien	Switzerland
University College London (UCL)	Biomedical Engineering Politics Economics Economics & Business with East European Studies Psychology Economics	Elio Boyan Francesca Maxim Lorenzo Mykyta	Ukraine Bulgaria China Germany China Ukraine

University	Course	Name	Nationality
University College London (UCL)	Medicine (6 years)	Irina-Lavinia	Romania
(cont.)	Engineering & Architectural Engineering Sociology Mathematics, Statistics & Finance Engineering (Electronic & Electrical) Physics	Flaminia Renjie Yefeng Yuki Yuxing	Italy China China Japan China
University for the Creative Arts (UCA)	Architecture	Prabhat	Nepal
University of Arizona	Economics	Saveliy	Russia
University of Bath	Natural Sciences	Ben	Hungary
University of Bedfordshire	Psychology, Counselling & Therapies	Larissa	Germany
University of Birmingham	Economics	Stanislau	Belarus
University of Bradford	Chemical Engineering	Onyebuchi	Nigeria
University of Brighton	Biomedical Science	Fathiat	Nigeria
University of Bristol	Economics & Management	Nicoleta	Romania
University of Buckingham	Medicine Law	Claudiana Cornelius	UK Nigeria
University of Coventry	International Fashion Management & Marketing Business Management & leadership	Alex TJ	China UK
University of Debrecen	Medicine	Olawapelumi	Nigeria
University of Dundee	Mathematics & Psychology	Klara	Croatia
University of East Anglia	Mathematics Pharmacy	Chun Nelson	China Hong Kong
University of East London (UEL)	Architecture	Dimana	Bulgaria
University of Edinburgh	Politics International Relations History of Politics Architecture Painting	Adel Jixing Kike Francesca Mykyta Yunwei	Russia China Italy Ukraine China
University of Essex	Computer Science Banking & Finance	Andrejs Dimitar	Latvia Bulgaria
University of Exeter	Law with Business	Yutong	China
University of Freiburg	Law	Christophe	Germany
University of Glasgow	Business, Economics & Psychology International Politics	Dias Yoana	Kazakhstan Bulgaria
University of Hull	International Business Law	Alexander Wladimir	UK Germany
University of Kent	English Literature Computer & Electronic engineering	Jessica Aleksandrs	UK Latvia
University of Leeds	Mechatronics & Robotics Accounting & Finance	Ahmed Louie	Sudan China
University of Leicester	Accounting & Finance International Relations	Jiezhhi Teslim	China Nigeria
University of Manchester	Architecture Software Engineering International Business, Finance & Economics	Mara Ileana Oluwadayobomi Vladislav	Romania Nigeria Russia
University of Nicosia	Medicine	Deborah	Nigeria
University of Nottingham	History Physics	Tiffany Christopher	UK UK
University of Kazakhstan	Law	Alsara	Kazakhstan
University of Oxford	Computer Science	Max	Germany
University of Portsmouth	Law	Georgia	UK
University of Reading	Literature Psychology	Kate Sinmi	Ukraine Nigeria
University of the Arts, London	Fashion Management	Valentine	France
University of Sheffield	Biomedical Sciences	Parsa	Iran
University of St Andrews	Economics & Finance	Maxim	Russia
University of St Gallen, Switzerland	BLW (Business, Law, Economics)	Linda	Switzerland
University of Sunderland	Business Management	Umar	Nigeria
University of Surrey	International Hospitality Management Business Management	Junda Aleksandrs	China Latvia
University of Sussex	Marketing & Management	Mustafa	Sudan
University of Vienna	International Business	Kateryna	Ukraine
University of Warwick	Law Business Management	Cristian Tymur	Romania Ukraine
University of Westminster, London	Architecture Real Estate	Kirill Michael	Russia Germany

Our location

Earlscliffe is located in Folkestone in south-east England. We enjoy a beautiful stretch of coastline, with the renowned White Cliffs of Dover to the east and the breathtaking dunes of Camber Sands to the west.

On a perfect day, France is clearly visible to the south (only 40 km away).

The Leas promenade is within a few minutes walk of our school buildings. The clifftop pathway has retained a traditional Victorian elegance, with large gardens on either side. This is a popular location for events throughout the summer. There is easy access down to the beaches, cycle tracks and walking trails below. During the warmer months, we encourage students to make use of our seaside location with paddle-boarding, kayaking and sailing activities.

At the start of the 20th century, Folkestone was a popular holiday destination among royalty and the British elite. Agatha Christie wrote 'Murder on the Orient Express' from the Grand Hotel and King Edward VII was often in residence with his mistress, Alice Keppel.

The Harbour Arm is a bustling gastronomic centre with a wonderful collection of cafés, a gourmet restaurant and entertainment options, such as crazy golf and the outdoor cinema.

In addition, we are only 54 minutes' from London St Pancras via a direct train connection.



The Earlscliffe Campus

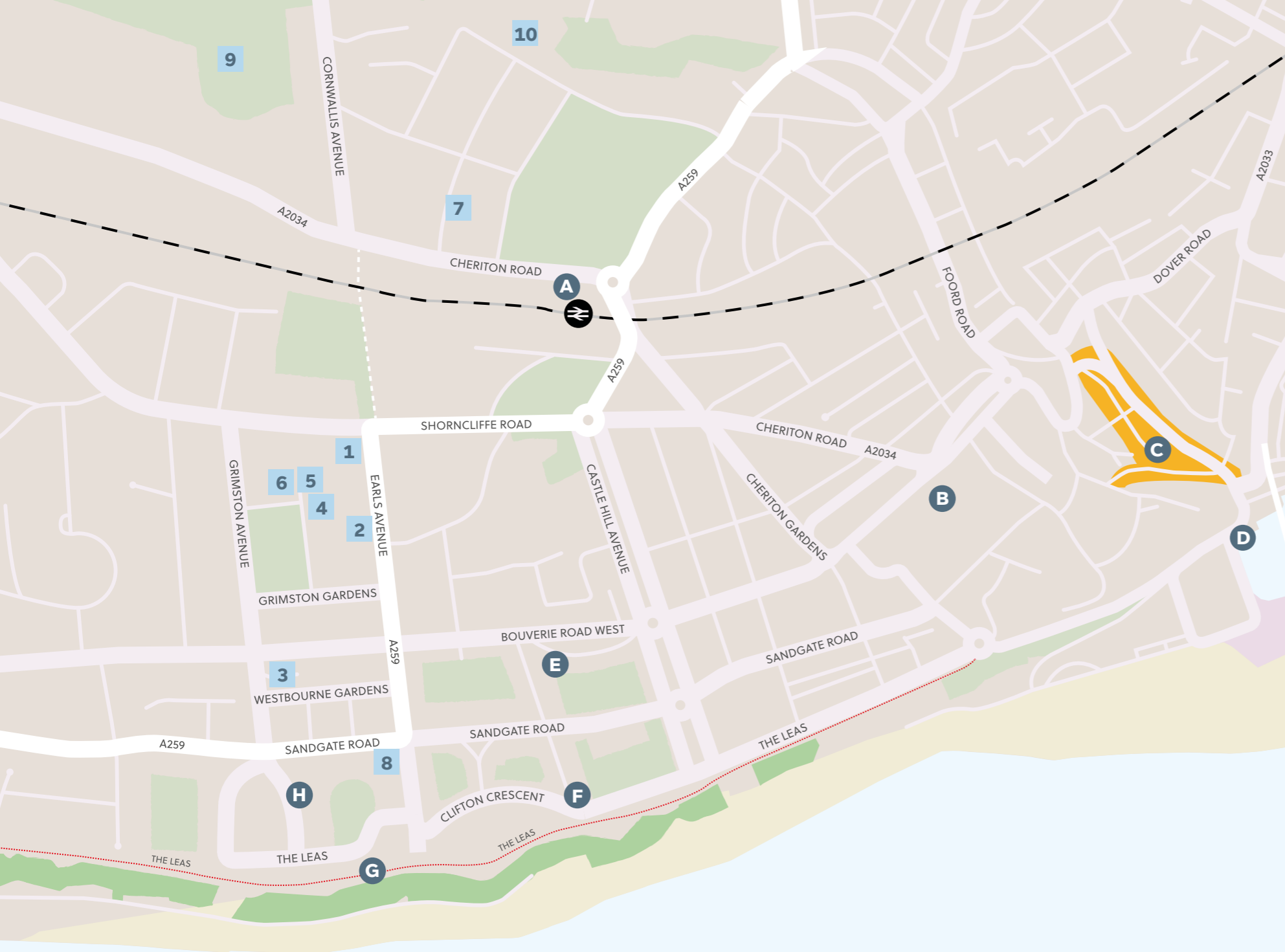
In 2023, Folkestone was named as one of The Sunday Times 'Best Places to Live in UK'. It is home to the Creative Quarter which offers a variety of boutique galleries, antiques, shops, cafés and restaurants.



Earlscliffe students can often be found within these quaint cobbled streets in their spare time.

The town centre provides a good range of brand names and shops. The world's first multi-storey indoor skatepark also opened recently in Folkestone. It is a great space for skateboarding, or cycling and has a bouldering centre and boxing club.

All Earlscliffe students are provided with a membership to the Folkestone Sports Centre where they can join the Earlscliffe Basketball Academy, work out in the gym or swim. Also within a few minutes walk is Three Hills Sports Centre with large football fields, badminton courts and a whole range of other sporting facilities.



EARLSCLIFFE AND FACILITIES

- A Main building and residence 29 Shorncliffe Road
- 2 Residence 47 Earls Avenue
- 3 Residence 29 Westbourne Gardens
- 4 School House 24 Grimston Gardens
- 5 Residence 25 Grimston Gardens
- 6 Residence and classrooms 26 Grimston Gardens
- 7 Residence 10-14 Julian Road
- 8 Creative Arts centre 11 Earls Avenue
- 9 Three Hills sports centre & astro pitches
- 10 Folkestone Sports Centre tennis, gym and pool

KEY PLACES IN FOLKESTONE

- A Folkestone Central train station
- B Bouverie Place shopping centre
- C Folkestone Creative Quarter
- D Rocksalt restaurant & Harbour Arm
- E The Relish boutique B+B
- F The View hotel
- G Leas promenade
- H The Grand hotel

Join us at Earlscliffe

Places are limited at Earlscliffe, so we advise students to apply as early as possible, ideally by mid-January in the year of proposed entry.

Entry process

- › Submit the most recent two years' school reports (in English)
- › Complete our application form
- › Complete our subject options form for the relevant course
- › Pay the registration fee
- › Attain 4.0 IELTS level (or equivalent) for one year GCSE
- › Attain 5.0 IELTS level (or equivalent) for A-level or Year 13 programmes
- › Complete an interview in person or online
- › Complete our relevant assessment tests under exam conditions.

Orientation

All new students attend Orientation at the beginning of Michaelmas Term in September. The sessions in this period focus on: introductions and getting to know staff and other students; outlining our college's expectations in terms of behaviour; an explanation of the A-level and GCSE systems and university entry; how the Earlscliffe community lives and works together; the extra-curricular programme, 'Sports, Culture and Service' (SCS); TRaC™.



MIKE

'Studying at Earlscliffe certainly paved my way to UCL and taught me the self-learning ability which is essential at university. You're NOT going to regret it.'





Summer school

At Earlscliffe we also offer courses from the beginning of June to mid-August as well as in Spring, when we are running our ever-popular Easter course.

Basing our curriculum on the 21st century learning skills of collaboration, critical thinking, communication and creativity, our students are motivated and stimulated not only by the course content but its relevance to their generation's aims and concerns.



In summer, we offer more academic enrichment courses, from our UNESCO Think Global! course, which concentrates on improving students' English language skills through different topics, whilst also focusing on important soft skills such as critical thinking, to more specialised courses such as Sustainable Futures, Mini MBA™, Breaking Digital and Uni-Prep.

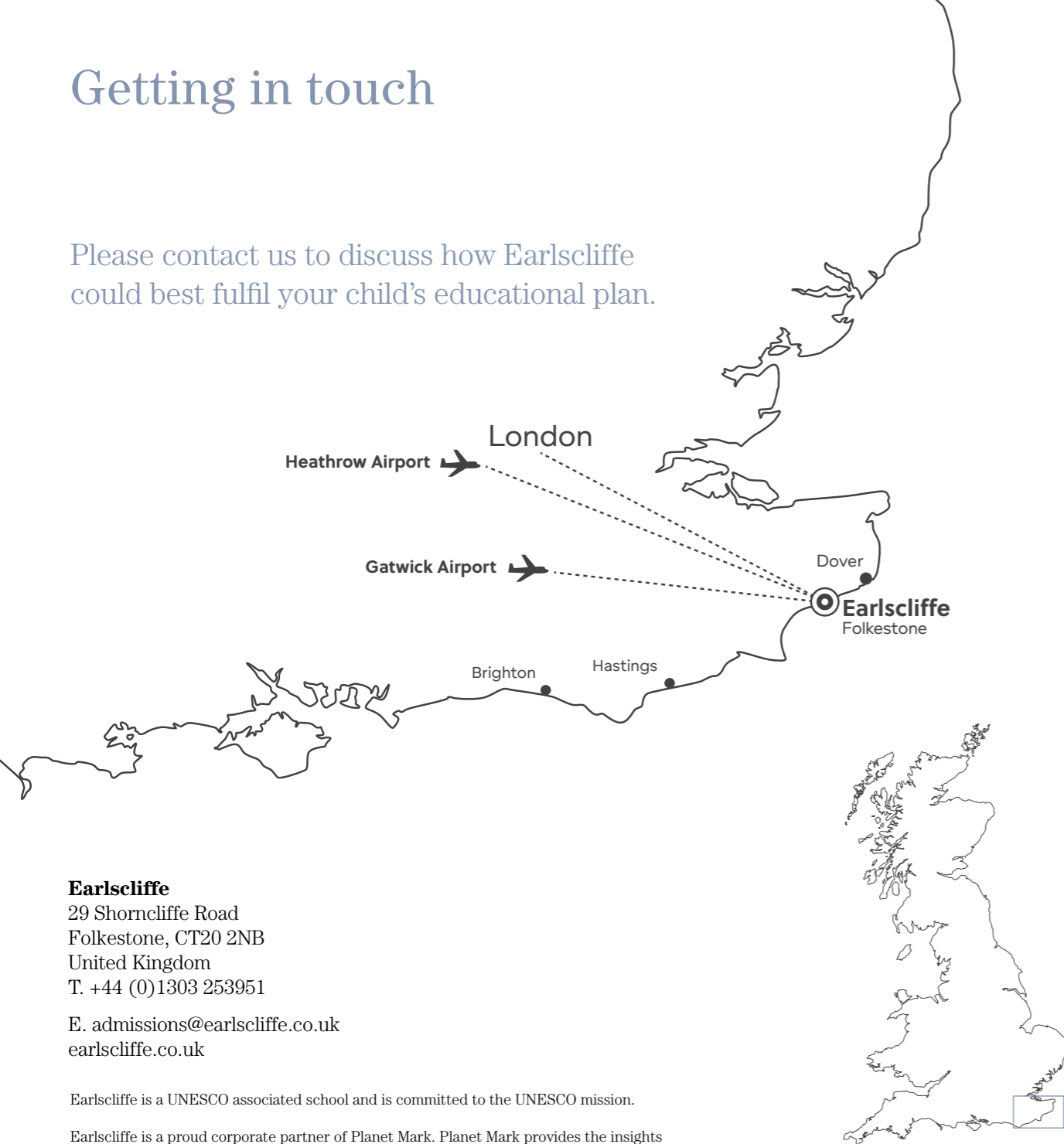
All students participate in 20 hours of lessons per week and get together for activities, sports, events every afternoon. Students also have two full day excursions per week (every Wednesday we go to London and Sundays tend to be places of interest in the South East of England) plus evening trips to bowling, laser tag or the cinema and Saturday afternoon excursions.

At Easter, Earlscliffe has been running English language and activity courses for over 20 years. This course will provide you with a balanced mix of 16 hours of language learning, sports, activities and cultural visits. It is designed to help you improve your English skills whilst enjoying an immersive and fun-filled environment

Finally, in June, we offer a limited number of places to students looking for a fully integrated, academic programme within our traditional boarding environment. Students will study English plus academic subjects such as mathematics, sciences, humanities whilst participating fully in the sports and cultural programme alongside their academic peers.

Getting in touch

Please contact us to discuss how Earlscliffe could best fulfil your child's educational plan.



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Earlscliffe is a UNESCO associated school and is committed to the UNESCO mission.

Earlscliffe is a proud corporate partner of Planet Mark. Planet Mark provides the insights needed to make informed decisions about when and how organisations can make the transition to a net zero model.

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Dukes Education is a family of schools and educational services based in the UK. Our schools are unique in identity and style yet united in offering outstanding teaching and learning which provides the strongest of foundations for our young people to lead meaningful and fulfilling lives.

Earlscliffe is registered with the UK Department for Education as an independent boarding school: number 886/6138



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